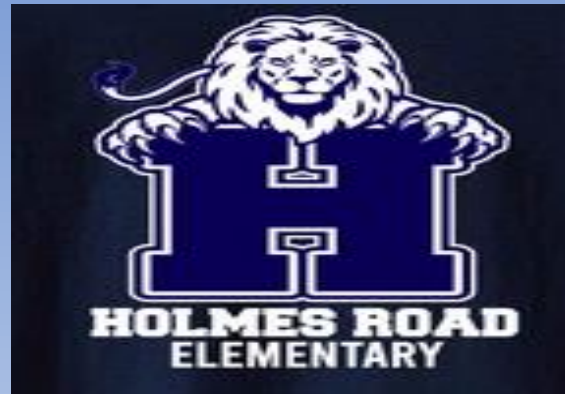


# We're Off To

# Kindergarten



1083 Holmes Rd  
Memphis, TN 38116

Parents Preparing cubs for Kindergarten

April 28, 2021

6:00pm Via Teams

# Agenda Topics

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- **Instruction of Faculty and Staff**
- **Identify foundational skills to begin kindergarten (KK Teachers)**
  - **Reading Readiness(Mrs. Williams-Gray)**
  - **Math Readiness(Ms. Thurman)**
  - **Social and Behavioral Expectations (Mrs. Walton)**
  - **Basic Personal Information (Ms. Arguin)**
- **Attendance Expectations and Reporting Absences(Chatman)**
- **Programs and Activities available at Holmes Road Elementary (A. Duncan and A.Hennings)**
- **Explain how to register your kindergartener (Jimmerson)**

**Join the CLUB  
and register  
your  
kindergarten  
CUB!!!**



# Faculty and Staff

**Kimberly Gray**

**Sheila Chatman**  
***K-2 Guidance  
Counselor***

**Adrianne Hennings**  
***Instructional Facilitator***

**Carol Thurman**

**Allison Duncan**  
***PLC Coach***

**Michaela Arguin**

**Shakina Jimmerson**  
***General Office Secretary***

**Alicia Saulsberry**  
***Assistant Principal***

**Violet Walton**

**Shannon Cotton**  
***Principal***

**Derrick McIntosh**  
***Assistant Principal***



# First Day Of Kindergarten

**Mom:** How was your first day of school?

**Child:** I think I need a new teacher.

**Mom:** Do you not like your teacher?

**Child:** I like my teacher very much!

**Mom:** Then why do you think you need a new teacher?

**Child:** My teacher doesn't know anything!

**Mom:** I don't understand.

**Child:** She keeps asking us for all of the answers. She doesn't even know her colors! She had to ask the class to name them for her.



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# Reading Foundational Skills (Mrs. Williams-Gray)

- **Phonemic awareness.** Phonemes are the smallest units making up spoken language. English consists of about 41 phonemes.
- **Phonics** is the understanding that there is a predictable relationship between phonemes (the sounds of spoken language) and graphemes (the letters and spellings that represent those sounds in written language). Readers use these relationships to recognize familiar words and to decode unfamiliar ones.
- **Vocabulary** is the knowledge of stored information about the meanings and pronunciations of words necessary for communication.
- **Reading comprehension** is the culmination, or bringing together, of all of the reading skills and the ultimate goal of learning to read



# Math Foundational Skills (Ms. Thurman)



- **Counting and cardinality**- students are expected to demonstrate simple counting skills such as counting to 20, ordering numbers, being able to tell how many items are in a set.
- **Operations and algebraic thinking**- students are expected to solve simple addition and subtraction problems using objects.
- **Numbers and operations in base ten**- students need to know that the number ten is made up of ten ones.
- **Geometry**- students need to be able to name and identify 20 shapes like circles, squares, and triangles.

# Social and Behavioral Expectations (Mrs. Walton)

Young children's challenging behavior can impact all aspects of the classroom environment, including relationships (peer-peer, student-teacher), learning, and safety. Positive Behavior begins with building a foundation of universal practices and creating a common language that teachers, children, and families can use to talk about behavior. It is important for all parties to understand, agree and be committed to classroom expectations. The identification and defining of appropriate behavior expectations are paramount to preventing challenging behavior (your child must understand what is expected).

Unlike learning math facts or letters in the alphabet, learning social behavior is more abstract for many students. Clearly defining and teaching behavior expectations in the classroom can reduce errors that students make simply because they do not understand what a particular behavior should look like in the classroom. Teaching behavior makes it clear to students what they need to do to be a successful student. Following instructions, having good listening ears and paying attention creates a great learning environment.





# Social and Behavioral Expectations Cont. (Mrs. Walton)

Embedded in the Wonders curriculum are weekly social and emotional lessons and tools that will help your child deal with conflict resolution, positive thinking, problem solving skills and learning strategies. Teachers will introduce these skills and encourage students to apply these skills daily, but families must walk hand in hand with teachers and administration to create a relationship that includes respect and consideration, where all voices matter, and conflict can be resolved.

Everyday students are met with a daily challenge, we call it a DO NOW (a DO NOW is a daily task that involves prior knowledge that the student has received, students must rely on information they already have to complete the assignment). I encourage parents to actively commit to a DO NOW (this is your challenge): Please make sure you are actively involved with the success of your LION by Leading, being Involved, Overseeing your child's future and Networking with the academic community, this includes teachers, counselors, administration along with all involved staff. Together we can move your child to their next academic goal as we build strong foundational skill for learning.





## Basic Personal Information (Ms. Arguin)

When coming to Kindergarten your scholar should be familiar with:

- Their first and last name and the difference between the two
- How to write their first name
- Their birthday (which will be their Password in most cases)
  - Ex. 05282016
- Their home address
- Their 6-digit code for PowerSchool





*“Roll Call!”*

## **Attendance Expectations and Reporting Absences(Chatman)**

- **ABSENCES-Does It Matter In Kindergarten?**

- **YES!** The making of a successful student begins by coming to school regularly.
- Kindergarten builds a foundation for future success
- Learning is sequential—an **absence** is a missed opportunity to learn something your child will need in order to understand more difficult material later.

### **If Your Child Is Frequently Absent:**

- The teacher/attendance team will call out of concern to understand the cause and see if school can assist.
- When your child is absent, please send **excuse note-hard copy, Class dojo, or email.**
- **3 unexcused absences will receive Attendance Alert letter.**
- **5 unexcused absences will receive Attendance Alert, Student Attendance Review Team letter (SART) and SART meeting MUST be held to address absences.**
- **10 consecutive unexcused absences student will be dropped from school's roster and MUST have meeting with Truancy Officer.**





**Programs and Activities available at Holmes Road Elementary** *(A. Duncan and Hennings)*

Level 5, Reward School	Extra-Curricular Activities (Dance Team, Basketball, Choir, Garden Club)	C.L.U.E.
HRES Cub Prep Academy (Free after-school tutoring)	Y-Care (Before and After-School)	Lion's Den Store





Explain how to register your  
kindergartener (Jimmerson)

- Visit **Jimmersonsj@scsk12.org**  
or call (901) 416-6007 to  
register your new student
- Birth Certificate
- Shot record ( all shots until the  
age of 5)
- Social Security Card
- 2 proofs of residency



# *First Day of School*

The first day of school  
Can be hard for Mom and Dad.  
Part of you feels excited,  
The other part feels sad.  
For many years you've held their hand,  
And have been their loving guide.  
Now you know the time has come  
To leave them by my side.  
But it is only for a little while,  
As your child will learn and grow.  
And at the end of everyday,  
They will share with you all they know.  
So as you walk away  
Don't worry anymore.  
I'll take care of all those precious gifts  
When you leave them at my door.





Thanks for Joining